

Australian vocational education and training statistics



Introduction

Information is presented for qualification completers at Eastern College Australia Limited and is based on 49 responses.

Qualification completers are students who completed a training package qualification or an accredited qualification.

Highlights

Employment outcomes

Of qualification completers at Eastern College Australia Limited:

- 44.9*% had an improved employment status after training.
- 76.1*% were employed after training. Of these, 54.3*% received at least one job-related benefit.
- 69.0*% were employed before training. Of these, 7.1% were employed at a higher skill level after training.
- 31.0*% were not employed before training. Of these, 26.3*% were employed after training.

Satisfaction with training

Of qualification completers at Eastern College Australia Limited:

- 98.4% are satisfied with their training overall.
- 92.7% are likely to recommend their training provider.

Main reason for training decisions

Overall, 19.6*% of qualification completers undertook training for employment-related reasons.

Table 1 Main reason for undertaking training (summary) - qualification completers 2024 and 2025 (%)

Main reason for undertaking training - summary	Eastern College Australia Limited - 2025 estimate	Eastern College Australia Limited - 2025 margin of error	Eastern College Australia Limited - 2024 estimate	Eastern College Australia Limited - 2024 margin of error
Employment-related reasons	19.6*	10.4	27.3*	14.9
Study-related reasons	16.9	8.6	24.6*	12.7
Personal development	63.5*	12.1	48.1*	15.4



Employment and further study outcomes

In 2025, 44.9*% of qualification completers had an improved employment status after training, similar to 2024.

76.1*% of qualification completers were employed after training. Of these:

- 54.3*% received at least one job-related benefit, similar to 2024.

69.0*% of qualification completers were employed before training. Of these:

- 7.1% were employed at a higher skill level after training, similar to 2024.

31.0*% of qualification completers were not employed before training. Of these:

- 26.3*% were employed after training, similar to 2024.

Table 2 Employment outcomes and benefits from training - qualification completers 2024 and 2025 (%)

Employment outcomes and benefits from training	Eastern College Australia Limited - 2025 estimate	Eastern College Australia Limited - 2025 margin of error	Eastern College Australia Limited - 2024 estimate	Eastern College Australia Limited - 2024 margin of error
Improved employment status after training	44.9*	13.4	45.7*	16.3
Employed after training	76.1*	10.5	65.3*	14.5
Of these: found the training relevant to their current job	41.1*	15.9	43.2*	21.1
Of these: received at least one job-related benefit	54.3*	15.7	62.3*	20.3
Employed before training	69.0*	12.1	48.0*	16.2
Of these: better job after training	27.1*	14.7	14.0*	16.1
Of these: employed at a higher skill level after training	7.1	8.6	15.2*	17.4
Not employed before training	31.0*	12.1	52.0*	16.2
Of these: employed after training	26.3*	22.4	45.8*	23.2

In 2025, 84.1% of qualification completers were employed or in further study after training, similar to 2024.

Table 3 Employment and further study outcomes - qualification completers 2024 and 2025 (%)

Employment and further study outcomes	Eastern College Australia Limited - 2025 estimate	Eastern College Australia Limited - 2025 margin of error	Eastern College Australia Limited - 2024 estimate	Eastern College Australia Limited - 2024 margin of error
Commenced further study after training	33.0*	12.6	20.4*	13.0
Employed or in further study after training	84.1	8.6	71.4*	13.7

Satisfaction with training

In 2025, 98.4% of qualification completers are satisfied with the training overall, up from 2024.

Table 4 Satisfaction with and benefits from training - qualification completers 2024 and 2025 (%)

Satisfaction with and benefits from training	Eastern College Australia Limited - 2025 estimate	Eastern College Australia Limited - 2025 margin of error	Eastern College Australia Limited - 2024 estimate	Eastern College Australia Limited - 2024 margin of error
Achieved main reason for doing the training	95.3	4.5	90.0	9.4
Received at least one personal benefit	100.0	5.9	100.0	8.3
Developed problem-solving skills	80.1	9.6	74.5*	13.6
Improved writing skills	61.3*	12.3	59.6*	15.0
Improved numerical skills	9.7	7.1	17.6*	12.7
Satisfied with teaching	98.4	2.6	86.4*	10.0
Satisfied with assessment	95.3	4.5	84.3*	11.6
Satisfied with the training overall	98.4	2.6	84.7*	11.1
Likely to recommend the training	97.4	4.3	84.7*	11.1

In 2025, 92.7% of qualification completers are likely to recommend the training provider, similar to 2024.

Table 5 Satisfaction with training provider - qualification completers 2024 and 2025 (%)

Satisfaction with training provider	Eastern College Australia Limited - 2025 estimate	Eastern College Australia Limited - 2025 margin of error	Eastern College Australia Limited - 2024 estimate	Eastern College Australia Limited - 2024 margin of error
Satisfied with the facilities	98.4	2.7	90.8	8.9
Satisfied with the learning resources	91.8	6.9	82.9*	11.2
Satisfied with the location of the training provider	96.5	5.7	94.4	6.7
Satisfied with support services	89.7	8.8	80.5*	12.7
Likely to recommend the training provider	92.7	6.1	87.1*	10.5

Key outcomes by student and training characteristics

Data are only available for the student group 'qualification completers' and for RTOs with 300 or more qualification completer responses.

Insights into training non-completion

Data are only available for the student group 'qualification part-completers' for RTOs with 25 or more qualification part-completer responses.

Technical information

The sample for the National Student Outcomes Survey is selected from the National VET Provider and National VET in Schools collections. The response rate was 52.7% for qualification completers at Eastern College Australia Limited.

Survey responses are weighted to population benchmarks from the national VET data collections. As the estimates from the National Student Outcomes Survey are based on information provided by a sample rather than on a population, they are subject to sampling variability; that is, they may differ from the statistics that would have been produced had all students been included and responded to the survey.

In this product we present margins of error. The margin of error is a measure of how much sampling variability there is. The smaller the margin of error, the more accurate the estimate. The margin of error is calculated such that there is a 95% chance that the estimate \pm margin of error contains the true value.

Refer to the supporting documentation in the Download section below for important information on interpreting survey data (specifically understanding the margins of error presented in this product).

Data treatment

A dash (-) or na indicates the outcome is 'not applicable'.

An asterisk (*) indicates the estimate has a margin of error greater than or equal to 10% and therefore should be used with caution.

An np indicates the data are 'not published'. NCVET does not report on estimates based on five or fewer respondents because the estimates are unreliable.



For details and exceptions visit the [NCVER Portal](#).

This product should be attributed as NCVET 2026, *RTO Outcomes Explorer 2025*, NCVET, Adelaide.

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